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A separate copy of this form, as well as all accompanying documentation, must be submitted for each child in the household.

TEEN PARTICIPANT	1 /	Ü	,					
First Name		Last Name			BGCWD Club or Program			
Street Address			City/State		Zip Code			
Email Address	Date o	f Birth	h	Home Phone		Mobile Phone		
SIS Password	Grade	Level		School		Student ID Number		
Identifying Gender	Hair Co	olor		Eye Color		Shirt Size	Ability to Swim  ☐YES☐ NO	
PARENT/GUARDIAN 1								
First Name		Last	Name			Relationship to Child		
Street Address		City/State		Zip Code				
Email Address				Home Phone		Mobile Phone		
Place of Employment				Job Title				
Identifying Gender	Date of Birth			Head of Household  ☐YES ☐NO		Primary Language		
PARENT/GUARDIAN 2								
			t Name		Relationship to Child			
Street Address				City/State		Zip Code		
Email Address				Home Phone		Mobile Phone		
Place of Employment				Job Title				
Identifying Gender Date of Bir		th	Head of Household  ☐YES ☐NO		Primary Language			
EMERGENCY CONTACT & AUTHORIZED	PICK-UP	(Indi	viduals other t	han the child's pare	ent(s)/guaro	dian(s) above)		
First & Last Name						Phone Number		
First & Last Name			Relationship to Child		Phone Number			
First & Last Name			Relationship to Child		Phone Number			
MEDICAL INFORMATION								
Doctors Name			Doctor's Phone			Hospital		
Health Insurance Provider	Policy Number							
Description of any Health Related Issues (Asthma, allergies, ADHD, etc.)								
Medication & Dosages								

DEWOOGRAPHIC		VIATION	Charle all That	Ammler							
Income Eligibility			Check all That Apply:								
$\square$ Free Lunch $\square$ Reduced Lunch $\square$ Neither			☐TANF☐Food Stamps☐General Assistance☐Veteran Compensation☐								
				/ledicaid □Other:							
Ethnicity		Number of Family	Military Family	Household Type		Family Setting					
☐Hispanic		in Household	□YES	□Nuclear	$\square$ Extended	☐ Both Parents ☐ Mother Only					
□ Non-Hispanio	:		$\square$ NO	☐Single Parent	$\square$ Other	☐ Father Only ☐ Foster Care					
				_		☐ Sibling Care ☐ Other					
Race				<u> </u>	Household	_					
☐ African Amer	ican		☐Alaskan Nati	VΑ		n \$10,000 □\$15,000-\$24,999					
□Asian	icari		☐ Caucasian	VC		-\$99,999 \square \$100,000-\$149,999					
				:							
☐Hispanic			□ Native Amer	ICdII	□\$150,00	o or more					
	lian or C	Other Pacific Islander	☐Multiracial								
□Other			□Unknown								
PERMISSIONS 8	k LIABIL	ITY RELEASE									
□YES □NO		ny permission for my chi	ld to appear in mod	lia covorago (Intorvio)	ws images etc.)						
	-	• •				to /from cush activities					
□YES □NO	_					to/from such activities.					
□YES □NO	_					nd my family to partner					
			·			ily and strengthening the community.					
					ed. I understand t	hat I can select no for any reason, and					
	it will n	ot impact my family's al	oility to receive serv	vices.							
□YES □NO	I allow	my child's school distric	t to share informati	on to Boys and Girls C	Clubs of Weber-D	avis regarding my					
	student	t's records, grades, test	scores, demographi	ics, attendance, behav	vior, information,	, etc. to better assess the program.					
PROGRAM/ SUI	RVEY CC	DNSENT									
□YES □NO	SMAR.	T Girls is a health, fitne	ss prevention/educ	ration and self-esteem	n enhancement n	rogram for girls. The					
						cent/teen girls to develop to their full					
		-	-	•		rs, hands-on activities and field trips.					
						l values in dating relationships, date					
				rassment, sexually transmitted diseases, sexual myths and truths, getting regular cal and emotional changes girls experience.							
						posific nutritional poods, dovolon basis					
				attain healthy eating habits, meet specific nutritional needs, develop basic talso emphasizes the importance of knowing how to use the health care							
	_	y system.	ically fit affu active.	it also emphasizes th	ie importance or	knowing now to use the health care					
		•		!! !		Alata Ation and another and Alata					
□YES □NO			•		-	this time, such as ethics,					
			is about fatherhood	l, employment and ca	reers, cooperation	on and conflict, diversity, relationships					
		f-esteem.									
Session I Introductory Session     Session II Understanding Mar		•			Session VIII Relationships with Girls						
					<ul> <li>Session IX Fatherhood and the Family</li> </ul>						
		on III Self-Esteem and Id	•			X Employment and Careers					
		on IV Values in Personal	Decision-Making			XI Diversity					
		on V Academic Success				XII Cooperation and Conflict					
		on VI Healthy Lifestyles				XIII Personal Leadership and					
	• Session	on VII Responses to Auth	nority			ty Responsibility					
					<ul><li>Session</li></ul>	XIV Graduation: From Boys to Men					
□YES □NO	SMAR <sup>*</sup>	T Moves: is to provide	young people with t	the knowledge, skills,	self-esteem and	peer support to					
	help th	em: Make healthy choic	es and practice resp	oonsible behaviors, av	oid using alcohol	l, tobacco and other drugs and					
	postpo	ne sexual activity.									
	The pri	mary messages of Stay S	y SMART/SMART Leaders are:								
	• Teens, ages 13 to 15 (Stay SMART) and ages 16-18 (SMART Leaders), should not be involved in the use of alcohol, tobacco and										
	other drugs. Besides being illegal for teens, these substances are potentially harmful to bodies and minds that are still										
	developing. "Responsible use" is not an option.										
	• Teena	• Teenagers should postpone sexual involvement as long as possible because that is the best way for them to avoid the risks of									

• Teenagers should postpone sexual involvement as long as possible because that is the best way for them to avoid the risks of pregnancy and sexually transmitted diseases. Youth who are already sexually active can be encouraged to practice abstinence again. For those who do not practice abstinence, the program offers accurate information to allow youth to protect themselves from pregnancy and STIs.

□YES □NO		_	=	_		rision of Health Promotion is prov	riding the
					program covering the topic		
						ng while driving, drinking and driv	-
	· ·			-	_	OS, instruction on the use of birth	
	making.	e devices, abst	inence education	, communic	ation skills including negot	iating sage sex, goal setting, and	decision
	ū	is offered and	taught by Healtl	h Education	Specialists.		
□YES □NO					-	rey my child about his or her Club	
						s (BGCA) Outcome Measurement	
	•					out my child with BGCA and othe	
						information shared will be kept of	
			nta or sharing info		-	·	
CAREFULLY F	READ THE FOLL	OWING DISC	LAIMER BEFORI	E SIGNING			
By signing helov	v as narent/guar	dian of the chi	ld named on this	form Lgive	my permission for my chil	d to participate in the programs c	organized hy
	-			_		erstand that some activities may t	-
						ng Board of Directors, harmless fo	
property damag	e or for personal	injury that ma	y occur in conjun	ction with p	program activities, transpo	rtation, or related activities. If the	e staff of
BGCWD should	need to contact r	ne in an emer	gency, and for wh	atever reas	on were unable to do so, I	authorize BGCWD staff to take w	hatever
	•					CWD is not responsible for injuries	
-						ole for medical costs that may be	
-	•	•		-		er the program daily at a specified	
	-					n Door Policy. If transportation is y to arrive to the predetermined	-
						nain at The Club. Parents should i	
	-	-				, fees, or payments to BGCWD are	
						myself must abide by the code of	
established by E	GCWD and partr	nering agencies	s, and if these are	not followe	ed, my child may be dismis	sed from the program.	
Parent/Guard	ian Signature				Date		
Turchity Guara	ian oignatare						
				J.			
OPTIONAL (C	college and Care	er Readiness	5)				
High School Gra	duation:						
What	support is neede	ed to be on tra	ck for graduation	1?			
□ Но	mework Help (tu	toring)	☐ Attendance	Recovery	☐ Citizenship Recovery	$\square$ Specify Other:	
☐ Ma		History					
☐ En	glish $\square$	Other:					
☐ Sci							
Post-Graduatio			_				
	are your plans a	fter graduation	n?		·	. (5	
□ Co	•	- /T	. 11			ent (Part-time/Full-time)	
	plied Tech Colleg	e (Trade Schoo	01)		☐ Specify Ot	her:	
	igious Mission						
☐ Mi	•	d for higher o	ducation after hi	ah sahaal?			
	SA Support	u for fligher e	uucation arter m	gii schooi:	☐ ACT Prep		
	sume Building				☐ Specify Ot	hor	
	nolarship Support					ner.	
	llege Visits						
Job and Career:	_						
		d for iob and	career opportuni	ties?			
	d Handlers Perm	-			☐ Mock Inter	views	
□СРБ	R Certification				☐ Specify Ot	her:	
□Oth	er Certification's				_ 5,55, 55		
Please	e list your occupa	tional interes	ts?				
How did	hoar shout TI-	Club?					
☐ Friend	hear about The		perdavis.org	☐ Flyer	☐ Facebook	☐ Specify Other	
	_ 501001	- DECAME	-C. 4413.01 g	r ryer	_ 1 0000000	_ speemy outlet	